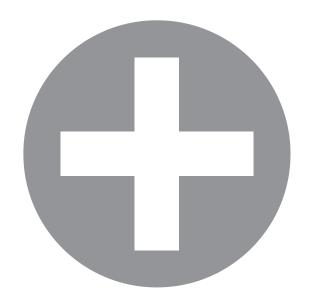
Discover how to control your day and unlock 30 hours of lost time a month

SMART

TIME MANAGEMENT FOR DOCTORS

WORKBOOK



KATE CHRISTIE



SMART Time Management for Doctors

Proudly self-published in Australia by Kate Christie in 2017

First edition

kate@timestylers.com www.timestylers.com

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Step 1

SELF-AWARE

Before you score, you must first have a goal — Greek Proverb

Diagnostic – My Key Time Management Challenges

Examine the statements below and tick each one you can relate to as a Time Management Challenge. This is not an exhaustive list so include additional challenges which are of significance to you.

| Time Management Challenge | Yes, that's me |
|--|-------------------|
| It annoys me that I don't have enough time | |
| I have too many competing priorities which frustrates me | |
| My hours are unpredictable which makes it hard to plan my day | |
| I am constantly interrupted which makes for a longer day | |
| I can't find the time to grow my practice and this plays on my mind | |
| I manage multiple teams and it's a constant juggle | |
| I don't spend enough time with my family which makes me feel guilty | |
| Being on-call adds a layer of complexity and results in fatigue | |
| I don't get enough sleep and feel constantly tired | |
| I struggle to say No which means I take on too much | |
| It's hard to find the time to research and write papers | |
| I work all of the time, and enough is enough! | |
| I juggle work with study which leaves little time for other pursuits | |

| I am constantly jumping from one task to the next and back again | |
|---|--|
| I am not well organised and this frustrates me/my team | |
| I don't spend enough time with my partner which worries me | |
| I am too busy to stop, and if I do, everything piles up | |
| I am overwhelmed by governance requirements | |
| Diary management is not a strong point for me | |
| I am a bit of a procrastinator, so it takes me a while to get started | |
| I don't have time for myself and I always put myself last | |
| I have way too much on my plate | |
| My To Do List has its own heartbeat | |
| I struggle to stay on top of key medical developments which troubles me | |
| I don't have time to review and update my business processes, so I don't even know how inefficient I am | |
| I lie awake at night worrying about what might have fallen through the cracks | |
| Parental responsibilities mean I don't have the time I need to focus on my career | |
| I | |
| I | |

My Key Time Management Challenges

| Of the statements ticked or written above, the three things I find <i>most</i> challenging when it comes to managing my time are: |
|--|
| 1 |
| 2 |
| 3 |
| EXERCISE 1.3 |
| How do I feel right now? |
| After reflecting on your answers in Exercises 1.1 and 1.2, how do you feel about this life you are living? Are you stressed, guilty, tired, happy, calm, annoyed, frustrated, overwhelmed, worried, resigned, motivated? Are your work relationships strong? Are you healthy? |
| How do you feel? |
| |
| I feel |
| |
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| |
| EXERCISE 1.4 |
| What one thing would I change? |
| If you could fix just one of the challenges identified in Exercise 1.2, which one would you choose, and why? This is important. There is no point in drafting a long laundry list of all the things you need – and want – to change. Why? Because the longer the list, the more likely it will be to join the other mundane, onerous tasks currently sitting in your <i>Too Hard Basket</i> . To set yourself up for success, choose just one thing to be your immediate point of focus: |
| My one focus: |
| |
| |
| Why? |
| |

My Wants List - what will I do with my extra time?

On completing *The 5 SMART Steps* you will have found and reclaimed a lot of lost time. The whole point of SMART Time Management is to have the skills and discipline to identify the right tasks to do at the right time and to complete

these efficiently, freeing you up to spend more time on the things you love. With that in mind, start a list of what you will do with that reclaimed time. Cast your mind wide; this doesn't have to be all about work. My Wants List: What will I do with my extra time?

What is most important to me?

Consider your day-to-day behaviours. These are the things an observer would see you focusing on over the course of many weeks. Complete the sentences in the *Your Response* Column in the Table below providing as many examples as you can. Do not complete the *Value* Column at this point; that comes shortly.

| Sentence | Your Response | Value |
|--|---------------|-------|
| I am happiest when | | |
| I am happiest when | | |
| I get a deep feeling of pride when | | |
| I would spend a free hour on | | |
| I feel most energised when I am | | |
| In my favourite room I surround myself with | | |
| When I daydream, I dream about | | |
| If I was to receive a compliment I would want it to be about | | |

| When I initiate a conversation, I like to talk about | |
|--|--|
| The things I won't compromise on are | |
| I worry most about | |

Common Value

Innovative Adventurous Discreet **Ambitious Assertive** [Of] integrity Efficient Balanced Brave Empathetic Intelligent Enthusiastic Calm Just Entrepreneurial Career-oriented Kind Ethical Knowledgeable Caring

Expert Charitable Loving Fair Committed Loyal Faithful Original Community-minded Family-oriented Patient Compassionate Positive Competitive Financially-secure Focussed Powerful Consistent

Contented Frugal Practical
Cooperative Fun Private
Courageous Generous Professional

Creative Good Prudent
Curious Happy Reliable
Dependable Hard-working Resilient
Determined Healthy Resourceful
Diligent Helpful Respectable

Honest Responsible
Independent Self-controlled

Selfless Self-reliant Strong Successful

Sensitive Spiritual Supportive
Spontaneous Talented

Strategic Team-oriented

Thoughtful

My Values

Review each of *Your Responses* in Exercise 1.6 and then, in the *Value* Column, assign the Value from the *Common Values List* which best describes each of *Your Responses*.

From a time management perspective, you need to get this right because having absolute clarity over what drives you is central to deciding exactly where you should – and shouldn't – spend your time.

EXERCISE 1.8

My List of Values

Read over the Values you have identified in Exercise 1.7 and list them below. Group together those which are obviously similar.

| My List of Values: | | | |
|--------------------|--|--|--|
| 0 | | | |
| 0 | | | |
| 0 | | | |
| 0 | | | |
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| 0 | | | |
| 0 | | | |

| O | | | |
|---|--|--|--|
| 0 | | | |
| 0 | | | |
| 0 | | | |
| 0 | | | |

My Core Values

Based on your List of Values in Exercise 1.8 distil the list down to your 6 to 8 non-negotiable Values. This can be hard. You may have identified 20 Values all of which on first glance resonate strongly with you. If so, you can undertake the exercise in two parts: boil it down to 12 to 15 Values now, and then revisit your list in a few days, after you have had time to mull it over, and then have another cull to get your list down to 8 or less.

| My Core Values: | | | |
|-----------------|--|--|--|
| 0 | | | |
| 0 | | | |
| 0 | | | |
| 0 | | | |
| 0 | | | |
| 0 | | | |
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| 0 | | | |

O

Step 2

MAP

You'll never plough a field by turning it over in your mind — Irish Proverb

3 Typical Days

For 3 days (including one weekend day) take note (in Column 1 Task) of everything you do from getting up, making breakfast, showering and getting dressed, kids stuff, travelling time, time spent on social media, emails, client consults, liaising with colleagues, researching, studying, having lunch, every interruption, every phone call, every pager alert, and everything you do at home from the dishes, washing the clothes, supermarket trips, making meals, eating meals, cleaning, tidying, socialising and so on. You get the picture. It's all about the detail. Be honest. If you spend an hour on Facebook on the commute to work then record it. Now is not the time to fudge the data.

Record the amount of time you spend (in Column 2 Duration Minutes) on each task. Do not estimate your time or write down the time you *wish* you had spent on the task. That is ultimately unhelpful.

Take your Time Sheets with you when you are on the go and fill them out in real-time. It is a mistake to get to the end of the day and try to recreate your day. You will forget the filler tasks you undertook, the interruptions you received, and you will generally under-estimate how long you spent ontasks.

At this stage you only need to complete Columns 1 and 2 of the Time Sheets (the other Columns will be completed in subsequent Steps and as such are shaded below).

DAY 1

| | 1 | 2 | 3 | 4 | 5 |
|------|------|-------------|-------------------------------|-------------------|------------------------|
| Time | Task | Dur Mins | Must/Want/ Delegate/Reject | Financial Cost | Oth er Cost s |
| 5am | | | | | |
| 6am | | | | | |
| 7am | | | | | |
| 8am | | | | | |

| | 1 | 2 | 3 | 4 | 5 |
|---------|------|-------------|-------------------------------|-------------------|------------------------|
| Time | Task | Dur Mins | Must/Want/ Delegate/Reject | Financial Cost | Oth er Cost s |
| 9am | | | | | |
| 10am | | | | | |
| 11am | | | | | |
| 12 noon | | | | | |
| 1pm | | | | | |
| 2pm | | | | | |
| 3pm | | 1 | | | |

| | 1 | 2 | 3 | 4 | 5 |
|------|------|-------------|-------------------------------|-------------------|------------------------|
| Time | Task | Dur Mins | Must/Want/ Delegate/Reject | Financial Cost | Oth er Cost s |
| 4pm | | | | | |
| 5pm | | | | | |
| 6pm | | | | | |
| 7pm | | | | | |
| 8pm | | | | | |
| 9pm | | | | | |
| 10pm | | 15 | | | |

| | 1 | 2 | 3 | 4 | 5 |
|----------------|------|-------------|-------------------------------|-------------------|------------------------|
| Time | Task | Dur Mins | Must/Want/ Delegate/Reject | Financial Cost | Oth er Cost s |
| 11pm | | | | | |
| 12 midnight | | | | | |
| lam | | | | | |
| 2am | | | | | |
| 3am | | | | | |
| 4am | | | | | |
| 5am | | 2* | | | |

DAY 2

| | 1 | 2 | 3 | 4 | 5 |
|------|------|-------------|-------------------------------|-------------------|------------------------|
| Time | Task | Dur Mins | Must/Want/ Delegate/Reject | Financial Cost | Oth er Cost s |
| 5am | | | | | |
| 6am | | | | | |
| 7am | | | | | |
| 8am | | | | | |
| 9am | | | | | |
| 10am | | | | | |
| 11am | | | | | |

| | 1 | 2 | 3 | 4 | 5 |
|---------|------|-------------|-------------------------------|-------------------|------------------------|
| Time | Task | Dur Mins | Must/Want/ Delegate/Reject | Financial Cost | Oth er Cost s |
| 12 noon | | | | | |
| 1pm | | | | | |
| 2pm | | | | | |
| 3pm | | | | | |
| 4pm | | | | | |
| 5pm | | | | | |
| 6pm | | 2: | | | |

| | 1 | 2 | 3 | 4 | 5 |
|----------------|------|-------------|-------------------------------|-------------------|------------------------|
| Time | Task | Dur Mins | Must/Want/ Delegate/Reject | Financial Cost | Oth er Cost s |
| 7pm | | | | | |
| 8pm | | | | | |
| 9pm | | | | | |
| 10pm | | | | | |
| 11pm | | | | | |
| 12 midnight | | | | | |
| lam | | 2 | | | |

| | 1 | 2 | 3 | 4 | 5 |
|------|------|-------------|-------------------------------|-------------------|------------------------|
| Time | Task | Dur Mins | Must/Want/ Delegate/Reject | Financial Cost | Oth er Cost s |
| 2am | | | | | |
| 3am | | | | | |
| 4am | | | | | |
| 5am | | | | | |

DAY 3

| | 1 | 2 | 3 | 4 | 5 |
|------|------|-------------|-------------------------------|-------------------|------------------------|
| Time | Task | Dur Mins | Must/Want/ Delegate/Reject | Financial Cost | Oth er Cost s |
| 5am | | | | | |
| 6am | | | | | |
| 7am | | | | | |
| 8am | | | | | |
| 9am | | | | | |
| 10am | | | | | |
| llam | | | | | |

| | 1 | 2 | 3 | 4 | 5 |
|---------|------|-------------|-------------------------------|-------------------|------------------------|
| Time | Task | Dur Mins | Must/Want/ Delegate/Reject | Financial Cost | Oth er Cost s |
| 12 noon | | | | | |
| 1pm | | | | | |
| 2pm | | | | | |
| 3pm | | | | | |
| 4pm | | | | | |
| 5pm | | | | | |
| 6pm | | 23 | | | |

| | 1 | 2 | 3 | 4 | 5 |
|----------------|------|-------------|-------------------------------|-------------------|------------------------|
| Time | Task | Dur Mins | Must/Want/ Delegate/Reject | Financial Cost | Oth er Cost s |
| 7pm | | | | | |
| 8pm | | | | | |
| 9pm | | | | | |
| 10pm | | | | | |
| 11pm | | | | | |
| 12 midnight | | | | | |
| 1am | | 2: | | | |

| | 1 | 2 | 3 | 4 | 5 |
|------|------|-------------|-------------------------------|-------------------|------------------------|
| Time | Task | Dur Mins | Must/Want/ Delegate/Reject | Financial Cost | Oth er Cost s |
| 2am | | | | | |
| 3am | | | | | |
| 4am | | | | | |
| 5am | | | | | |

My Energy Flow

Consider your Time Sheets, and with your knowledge of your personal energy flow each day (are you a morning person? a night owl?) note below your high energy times of the day and your low energy times. You will come back to this data point later.

| Energy Levels | Times of the day |
|--------------------|------------------|
| I have High Energy | |
| I have Low energy | |

EXERCISE 2.3

Design a Better Day

Below is a Better Day time sheet where you only include what would make your day better: from a half-hour sleep-in, a morning jog, a day where each patient turns up and all consults run on time, no emergency scenarios, home in time to say goodbye to the cleaner who has left the house spotless, the washing done and the family meal cooked, your partner is happy, the kids aren't fighting, and you all sit down to eat together. It still requires work tasks and home tasks, nicely integrated for your current situation.

Your Core Values are key here. Make sure you reflect back on these (they are pinned on the wall next to your Wants List, right?) and only incorporate into your Better Day tasks which reflect your Values.

| Time | My Better Day |
|------|---------------|
| 5am | |
| 6am | |
| 7am | |
| 8am | |
| 9am | |

| 10am | |
|---------|--|
| 11am | |
| 12 noon | |
| 1pm | |
| 2pm | |
| 3pm | |
| 4pm | |
| 5pm | |
| 6рт | |
| 7pm | |
| 8pm | |
| 9pm | |
| 10pm | |

Step 3

ANALYSE

Jobs are like pumpkins in water: one pops up while you try to hold down another — Chinese Proverb

My Task Categories

Work down Column 3 of your Time Sheets and quickly label each task which is clearly a Must, Want, Delegate or Reject. Leave any task which requires more thought and then address that task after you have dealt with the nobrainers.

EXERCISE 3.2

My Summary Tasks and Time Spend

After completing Column 3 of your Time Sheets, it's time to consolidate. Pull the data from Column 3 of your Time Sheets into the Table below noting each task under its relevant Task Category.

As you consolidate, add up the total amount of time you have spent on each of the Four Task Categories across the 3 days - your first time cut - which will give you a picture of how many hours you could reclaim if you Delegate and Reject every task you have earmarked as up for grabs.

Print out your completed Summary Tasks and Time Spend Table and post it next to your computer for easy reference. This will be much easier than constantly referring back to 3 days worth of Time Sheets.

| Task Category | Tasks | My First Time Cut (with the time mapped in 3 days extrapolated over to 7 days) |
|---------------|-------|--|
| Musts | | |
| Wants | | |
| Delegates | | |
| Rejects | | |

How many hours could I reclaim each year?

Following your First Time Cut in Exercise 3.2, it's interesting to look at the time you could reclaim each year if you ultimately Delegate and Reject every task you have identified as a Delegate or a Reject.

| | | Your answers |
|---|--|--------------|
| A | Delegates: The number of hours I would save each week if I Delegated everything I have identified as a possible Delegate | |
| В | Rejects: The number of hours I would save each week if I Rejected everything I have identified as a possible Reject | |
| | Calculation: (A + B) x 52 weeks = the number of hours I could reclaim each year | |

EXERCISE 3.4

The dollar value of my time

Contact your Accountant and ask them to calculate your personal hourly rate based on last year's tax return. Like Dr Kayne, round the figure to make your calculations simple.

My hourly rate is \$.....

Costing the tasks I perform

Quickly work your way down Column 4 of your Time Sheets and calculate the financial cost of each task you have performed over the 3 days you Mapped.

Next, return to Exercise 3.2 and using your hourly rate complete the Financial Costs Column below for each of the Four Task Categories over 7 days. Once you have this data, complete the Annual Financial Costs column.

| | Your time spend (extra- polated over to 7 days) | Your Financial Cost | Annual Financial Costs |
|-----------|--|---------------------|---------------------------|
| Musts | | | |
| Wants | | | |
| Delegates | | | |
| Rejects | | | |
| Total | | | |

Bring my costs together

Your Financial Costs are already listed as Column 4. Review Column 1 of your Time Sheets and reflect on whether any of the tasks you perform are exacting another cost you are no longer prepared to accept. Complete Column 5 using the following legend for simplicity:

OC: Lost Opportunity Cost

EC: Emotional Cost PC: Physical Cost

For any task you initially identified as a Must or a Want, but which you now feel is costing you too much (either in a Financial, Lost Opportunity, Emotional and/or Physical sense), consider whether you can change these tasks to a Delegate or a Reject. Mark up any changes to Column 3.

EXERCISE 3.7

A quick stress test of my tasks against my Core Values

If the majority of your time spend does not reflect your Core Values you need to adjust where you spend your time.

Keeping your Core Values in mind, cast your eye down Column 3 of your Time Sheets and against each task you have identified as a Must or a Want, consider whether you are being true to your Core Values. Circle any task which is inconsistent with your Core Values.

Next, make sure you have not earmarked for Delegation or Rejection a task which is strongly aligned to your Core Values. If you have, the task is actually a Must or a Want and you need to realign it. Circle these anomalies as appropriate.

On completion of Exercise 3.7, you may decide to move some of your Musts to Rejects or move some of your Musts to Delegates or vice versa. That's OK; this is what a quick stress test is all about.

EXERCISE 3.8

My Second Time Cut – are you serious?

With all Columns of your Time Sheets now complete, revised and stress tested, calculate the number of hours you have identified as lost hours you can reclaim.

Write your Second Time Cut here, carrying across from your First Time Cut in Exercises 3.2 and 3.3.

| | My First Time Cut (transfer your answers from Exercise 3.2) | My Second Time Cut (extrapolated over to 7 days) |
|-------|--|---|
| Musts | | |
| Wants | | |

| | My First Time Cut (transfer your answers from Exercise 3.2) | My Second Time Cut (extrapolated over to 7 days) |
|-----------|--|---|
| Delegates | | |
| Rejects | | |

How many hours will I reclaim over a year?

Take the data from your Second Time Cut and calculate below how many hours you will reclaim over the course of a year:

| | Total Time Reclaimed |
|--|----------------------|
| The number of hours I would save each day if I Delegated everything I have identified as a possible Delegate | |
| The number of hours I would save each day if I Rejected everything I have identified as a possible Reject | |
| Total Hours Reclaimed | |

EXERCISE 3.10

How do I feel?

| ughts about ho | ow you feel rigl | ht now: | | | |
|----------------|------------------|------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
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| | | | | | |
| | ughts about ho | ughts about how you feel rig | ughts about how you feel right now: | ughts about how you feel right now: | ughts about how you feel right now: |

Step 4

REFRAME

Time longa dan rope — Jamaican Proverb

SMART Delegation at Work

Using your Summary Task and Time Spend Table from Exercise 3.2 complete the Delegation List below, by identifying every task you know you would derive a benefit by Delegating it at work. It might be because you don't enjoy the task, it takes too much time, or someone else can perform it faster, better and more economically than you. For each task you identify, select the date (deadline) by which you will have Delegated the task and to whom.

| Delegates at Work | Date | Who | Time Reclaimed |
|-------------------|------|-----|----------------|
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EXERCISE 4.2

Outsourcing at Home

Using your Summary Task and Time Spend Table from Exercise 3.2 list every task you have identified as one you can Delegate via outsourcing at home.

When you transfer the data into the table below, group 'like' tasks together and prioritise those tasks that take the greatest amount of your time. Remember, these are the tasks which you will derive a time benefit from outsourcing. It could be that you don't enjoy the task, that it takes too much of your time, or someone else (an expert) can perform the task faster, better and more economically than you. Next work down the Date column and nominate the date (deadline) by which you will have outsourced the task. Keep a running record of the time you reclaim.

Reference Dr Alex's example in the *Doctors Workbook* for additional guidance.

| Outsourcing at Home | Date | Time Reclaimed |
|---------------------|------|----------------|
| | | |
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EXERCISE 4.3

Insourcing at Home

Insourcing will allow you to reclaim a huge number of lost hours. You can see how this can become addictive.

Using your Summary Task and Time Spend Table from Exercise 3.2 prepare a draft Insourcing List. This is just a first cut so you have something to work from when you tackle the Insourcing discussions with the kids. Keep a running record of the time you reclaim.

Reference Dr Alex's example in the Doctors Workbook for guidance.

| Delegates to Insourced – Daily | Who | Time Reclaimed |
|--------------------------------|-----|----------------|
| | | |
| | | |
| | | |
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| | | |

| Delegates to Insourced – Daily | Who | Time Reclaimed |
|---------------------------------|-----|----------------|
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| Delegates to Insourced – Weekly | Who | Time Reclaimed |
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| Delegates to Insourced – Daily | Who | Time Reclaimed |
|--------------------------------|-----|----------------|
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Rejects at Work and Home

Using your Summary Task and Time Spend Table from Exercise 3.2, identify each task you currently perform which is a Total Reject and each which is a Partial Reject. Remember, these are the tasks which you will derive an immediate time benefit from by rejecting. When you transfer the data to the table below, group 'like' tasks together and then prioritise the table with those tasks that take the greatest amount of time. For each task, identify the date (deadline) by which you will have Rejected (Total Rejects) or modified (Partial Rejects) the task. Keep a running record of the time you reclaim.

| Total Rejects | My Commitment | Date | Time reclaimed per week |
|-----------------|---------------|------|-------------------------|
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| Partial Rejects | My Commitment | | |
| | | | |

| Total Rejects | My Commitment | Date | Time reclaimed per week |
|---------------|---------------|------|----------------------------|
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It's all about my Wants

You have a draft Wants List you created in Step1: Self-Aware (and it's pinned to your wall). While working through *The 5 SMART Steps* other possibilities will have opened up to you; new ideas of what to do with your time now that you have started regaining control of your time.

Using your Summary Task and Time Spend Table from Exercise 3.2 along with your draft Wants List from Exercise 1.5, update your Wants List below. Identify the priority of each Want and the date (deadline) by which you will have started enjoying the Want.

My Wants List

| Wants | Priority | Date |
|-------|----------|------|
| | | |
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| | | |
| | | |
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| Wants | Priority | Date |
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Step 5

TAKE ACTION

All things are difficult before they are easy — Chinese Proverb

My Action Plan

Refer back to the Exercises in Step 4: Reframe and transcribe as an Action the activities you have identified as Delegates (work and home) and Rejects (work and home) into the Action Plan below. Note the deadline, lock the deadline into your Calendar, then complete each Action by your identified deadline. Keep a running record of the time you reclaim to be allocated to your Wants.

You need to keep yourself accountable; you have come this far, it's time to implement. Refer to Dr Alex's example in the *Doctors Workbook* for additional guidance.

| Action Plan | Date | Action Completed | Time Reclaimed |
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| Delegates at Work | | | |
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| Action Plan | Date | Action Completed | Time Reclaimed |
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| Delegates Outsourced at Home | | | |
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| Action Plan | Date | Action Completed | Time Reclaimed |
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| Delegates Insourced at Home | | | |
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