## (5) Time Stylers

## Me Time Workbook



## KATE CHRISTIE

## Me Time \& Me Time Workbook

The Professional Woman's Guide to finding 30 guilt-free hours a month

Proudly self-published in Australia by Kate Christie in 2014
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info@timestylers.com.au
www.timestylers.com.au
www.babysittersandmore.com.au
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## PART ONE - It's Time to Put Your Money Where Your Mouth Is

## Exercise - Your Commitment - Print it out, fill it in and keep it close!

## My Commitment Certificate

I commit to properly implementing the 5 Steps to Being SMART, or at least doing a pretty good job because I realfy do want 30 hours back a month to do what I love and even though I might have times when I am feeling really cynical or jaded or sick of yelfing at my partner or my 反ids to pick up their crap or my mother-in-โaw tells me she has never paid someone to clean her home or I start to think I am a bit of a failure for not doing everything myself or ................................. (insert 100 other excuses), I promise myself that I will stay the course and put my money where my mouth is because I WAANT 30 $\mathcal{H O U R S}$ BACK $\mathcal{A}$ MONVIH $\mathcal{A N D}$ $\mathscr{D A M \mathcal { N }}$ IT I $\mathcal{A M}$ GOINS TO GET THFEM!

Signed.......................Date.........

## PART TWO

## Step1: SELF AWARE

## Exercise - Sanity Check

## Purpose

There are 4 exercises below. Their purpose is to give you the space for a little self-reflection.

## Exercise 1 - My key Time Management Challenges

The three things I find most challenging when it comes to managing my time:
1.
2.
3.

## Exercise 2 - How Do I Feel Right Now?

Answer the questions in Column 1 with a Yes or No. Work quickly down that column and trust your first instinct. Then reflect on your answers and write down your thoughts in Column 2.

|  | Column 1 | Column 2 |
| :--- | :---: | :---: |
|  | Yes/No | Why/Why Not? |
| Are you stress free? |  |  |
| Are you guilt free? |  |  |
| Are you happy? |  |  |
| Do you feel calm? |  |  |

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|  |  |  |
| :--- | :--- | :--- |
| Do you have balance <br> across all aspects of your <br> life? |  |  |
| Are you energised? |  |  |
| Are you healthy? |  |  |
| Are you fit? |  |  |
| Do you have enough <br> time? |  |  |
| Do you feel in control of <br> your life? |  |  |
| Are you focussed? |  |  |
| Do you feel content? |  |  |
| Are your relationships <br> healthy? |  |  |
| Is your business/career <br> going well? |  |  |
| Do you spend time on <br> yourself? |  |  |
| Are you able to live in <br> the moment? |  |  |
|  |  |  |

## Exercise 3 - What One Thing Would I Change?

Review your answers to the above questions, have a think about your comments and then answer these questions:

How do your comments above make you feel?

If you could fix one of the above which would you choose, and why?

## Exercise 4 - What Will I Do With 30 Extra Hours a Month?

This is to remind you that you are now on a very simple, but bloody exciting, mission to get back 30 hours a month.

My Wants List: What I will do with my 30 hours a month?
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## What floats your boat?

## Exercise - Your Values

## Purpose

There are 4 exercises below. Their purpose is to help you identify and clearly articulate your Values.

## Exercise 1 - What's Important to Me?

Complete the following sentences - you might have more than one answer. Then assign an adjective(s) which best describes what it says about you.

| Sentence | Your response | Adjective |
| :--- | :--- | :--- |
| I am at my happiest when <br> $\ldots$ |  |  |
| I get a deep feeling of <br> satisfaction when ... |  |  |
| I would spend a spare free <br> hour on ... |  |  |
| If I won \$1000, I would <br> spend it on ... |  |  |
| I feel most energised when I <br> am ... |  |  |
| In my favourite room I <br> surround myself with ... |  |  |
| When I daydream, I dream <br> about ... |  |  |
| If I were to receive a <br> compliment, I'd want it to <br> be ... |  |  |
| When I initiate a <br> conversation, I love to talk <br> about ... |  |  |
| My best days ever were ... |  |  |
| The things I won't <br> compromise on <br> are ... |  |  |

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## Exercise 2 - The Common Threads

There will be some common threads running through your answers. Review your answers and think about what they have in common. Label these common threads with a word which encapsulates them as a Value (see the Values Table on page 55 of Me Time for assistance):

My Values:

## Exercise 3 - My Top Values

Based on the Values you have identified in Exercise 2 above, distil your list down to your 6-8 Top Values.

## My Top Values:

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

## Exercise 4 - Prioritising My Top Values

Place your Values in the order of priority.
My Top Values in order of priority are:
1.
2.
3.
4.
5.
6.
7.
8.
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## Step 2: MAP

## Exercise - My Standard Day

There is a week's worth of Time Sheets (including Saturday and Sunday) below.
My Standard Day - Time Sheet - Monday $\qquad$ (date)

|  | Column 1 | Column 2 | Column 3 | Column 4 |
| :---: | :---: | :---: | :---: | :---: |
| Time spent | Weekday | Must/Want/Delegate/Reject | \$ Spend | Costs |
| 5-6am |  |  |  |  |
| 6-7am |  |  |  |  |
| 7-8am |  |  |  |  |
| 8-9am |  |  |  |  |
| 9-10am |  |  |  |  |
| 10-11am |  |  |  |  |
| 11-12noon |  |  |  |  |
| noon-1pm |  |  |  |  |
| 1-2pm |  |  |  |  |
| 2-3pm |  |  |  |  |
| 3-4pm |  |  |  |  |
| 4-5pm |  |  |  |  |
| 5-6pm |  |  |  |  |
| 6-7pm |  |  |  |  |
| 7-8pm |  |  |  |  |
| 8-9pm |  |  |  |  |
| 9-10pm |  |  |  |  |
| $10-11 \mathrm{pm}$ |  |  |  |  |
| $11-12 \mathrm{mn}$ |  |  |  |  |
| 12-1am |  |  |  |  |

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|  | Column 1 | Column 2 | Column 3 | Column 4 |
| :---: | :---: | :---: | :---: | :---: |
| Time spent | Weekday | Must/Want/Delegate/Reject | \$ Spend | Costs |
| 5-6am |  |  |  |  |
| 6-7am |  |  |  |  |
| 7-8am |  |  |  |  |
| 8-9am |  |  |  |  |
| 9-10am |  |  |  |  |
| 10-11am |  |  |  |  |
| 11-12noon |  |  |  |  |
| noon-1pm |  |  |  |  |
| $1-2 \mathrm{pm}$ |  |  |  |  |
| 2-3pm |  |  |  |  |
| $3-4 \mathrm{pm}$ |  |  |  |  |
| 4-5pm |  |  |  |  |
| 5-6pm |  |  |  |  |
| 6-7pm |  |  |  |  |
| 7-8pm |  |  |  |  |
| 8-9pm |  |  |  |  |
| 9-10pm |  |  |  |  |
| 10-11pm |  |  |  |  |
| $11-12 \mathrm{mn}$ |  |  |  |  |
| 12-1am |  |  |  |  |

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My Standard Day - Time Sheet - Wednesday $\qquad$ (date)

|  | Column 1 | Column 2 | Column 3 | Column 4 |
| :--- | :--- | :--- | :--- | :--- |
| Time spent | Weekday | Must/Want/Delegate/Reject | \$ Spend | Costs |
| 5-6am |  |  |  |  |
| 6-7am |  |  |  |  |
| 7-8am |  |  |  |  |
| 8-9am |  |  |  |  |
| 9-10am |  |  |  |  |
| 10-11am |  |  |  |  |
| noon-1pm |  |  |  |  |
| 11-12noon |  |  |  |  |
| 1-2pm |  |  |  |  |
| 2-3-119pm |  |  |  |  |
| 3-12pm |  |  |  |  |
| 3-4pm |  |  |  |  |

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My Standard Day - Time Sheet - Thursday (date)

|  | Column 1 | Column 2 | Column 3 | Column 4 |
| :---: | :---: | :---: | :---: | :---: |
| Time spent | Weekday | Must/Want/Delegate/Reject | \$ Spend | Costs |
| 5-6am |  |  |  |  |
| 6-7am |  |  |  |  |
| 7-8am |  |  |  |  |
| 8-9am |  |  |  |  |
| 9-10am |  |  |  |  |
| 10-11am |  |  |  |  |
| 11-12noon |  |  |  |  |
| noon-1pm |  |  |  |  |
| $1-2 \mathrm{pm}$ |  |  |  |  |
| $2-3 \mathrm{pm}$ |  |  |  |  |
| $3-4 \mathrm{pm}$ |  |  |  |  |
| 4-5pm |  |  |  |  |
| 5-6pm |  |  |  |  |
| 6-7pm |  |  |  |  |
| 7-8pm |  |  |  |  |
| 8-9pm |  |  |  |  |
| 9-10pm |  |  |  |  |
| 10-11pm |  |  |  |  |
| $11-12 \mathrm{mn}$ |  |  |  |  |
| 12-1 am |  |  |  |  |

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|  | Column 1 | Column 2 | Column 3 | Column 4 |
| :---: | :---: | :---: | :---: | :---: |
| Time spent | Weekday | Must/Want/Delegate/Reject | \$ Spend | Costs |
| 5-6am |  |  |  |  |
| 6-7am |  |  |  |  |
| 7-8am |  |  |  |  |
| 8-9am |  |  |  |  |
| 9-10am |  |  |  |  |
| 10-11am |  |  |  |  |
| 11-12noon |  |  |  |  |
| noon-1pm |  |  |  |  |
| $1-2 \mathrm{pm}$ |  |  |  |  |
| $2-3 \mathrm{pm}$ |  |  |  |  |
| $3-4 \mathrm{pm}$ |  |  |  |  |
| 4-5pm |  |  |  |  |
| 5-6pm |  |  |  |  |
| 6-7pm |  |  |  |  |
| 7-8pm |  |  |  |  |
| 8-9pm |  |  |  |  |
| 9-10pm |  |  |  |  |
| 10-11pm |  |  |  |  |
| $11-12 \mathrm{mn}$ |  |  |  |  |
| 12-1 am |  |  |  |  |

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|  | Column 1 | Column 2 | Column 3 | Column 4 |
| :---: | :---: | :---: | :---: | :---: |
| Time spent | Weekday | Must/Want/Delegate/Reject | \$ Spend | Costs |
| 5-6am |  |  |  |  |
| 6-7am |  |  |  |  |
| 7-8am |  |  |  |  |
| 8-9am |  |  |  |  |
| 9-10am |  |  |  |  |
| 10-11am |  |  |  |  |
| 11-12noon |  |  |  |  |
| noon-1pm |  |  |  |  |
| 1-2pm |  |  |  |  |
| 2-3pm |  |  |  |  |
| 3-4pm |  |  |  |  |
| 4-5pm |  |  |  |  |
| 5-6pm |  |  |  |  |
| 6-7pm |  |  |  |  |
| 7-8pm |  |  |  |  |
| 8-9pm |  |  |  |  |
| 9-10pm |  |  |  |  |
| 10-11pm |  |  |  |  |
| $11-12 \mathrm{mn}$ |  |  |  |  |
| 12-1am |  |  |  |  |

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My Standard Day - Time Sheet - Sunday (date)

|  | Column 1 | Column 2 | Column 3 | Column 4 |
| :--- | :--- | :--- | :--- | :--- |
| Time spent | Weekday | Must/Want/Delegate/Reject | \$ Spend | Costs |
| 5-6am |  |  |  |  |
| 6-7am |  |  |  |  |
| $7-8 \mathrm{am}$ |  |  |  |  |
| 8-9am |  |  |  |  |
| 9-10am |  |  |  |  |
| $10-11 \mathrm{am}$ |  |  |  |  |
| noon-1pm |  |  |  |  |
| 11-12noon |  |  |  |  |
| 1-2pm |  |  |  |  |
| 8-9pm |  |  |  |  |
| 2-3pm |  |  |  |  |
| 3-10pm |  |  |  |  |
| 3-4pm |  |  |  |  |
| 7-6pm |  |  |  |  |

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## Exercise - My Dream Day

## Purpose

To imagine how different things could be - to see exactly what your best day ever would look like.

## My Dream Day - Time Sheet

| Time Spent | My Dream Day |
| :---: | :---: |
| 5-6am |  |
| 6-7am |  |
| 7-8am |  |
| 8-9am |  |
| 9-10am |  |
| 10-11am |  |
| 11-12noon |  |
| noon-1pm |  |
| 1-2pm |  |
| 2-3pm |  |
| 3-4pm |  |
| 4-5pm |  |
| 5-6pm |  |
| 6-7pm |  |
| 7-8pm |  |
| 8-9pm |  |
| 9-10pm |  |
| $10-11 \mathrm{pm}$ |  |
| 11-12mn |  |

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## Purpose

To get a little perspective - how far away from your Dream Day are you?

| My Standard Day looks: | My Dream Day looks: |
| :--- | :--- |
| Worse than I thought | Bloody awesome <br> O whole less cluttered <br> Crazy |
| Unsustainable <br> Help me <br> Not too bad, I am a busy lady <br> Like it should, this is life | Less stressfil |
|  | More challenging <br> Worth striving for <br> Beyond my reach <br> Completely unrealistic |
|  | Unattainable <br> A fast track to feeling guilty <br> What it is, 'a Dream' |

## Step 3: ANALYSE

## Exercises

## Purpose

There are 5 exercises below to help you analyse how you spend your time.

## Exercise 1 - Musts and Wants

## Actions:

Complete Column 2 of the Standard Day Time Sheet/s and identify each task you clearly consider to be something you Must do or something you Want to do.

## Exercise 2 - Delegates and Rejects

## Actions:

Complete Column 2 of the Standard Day Time Sheet/s and identify each task which is a Delegate or a Reject. When it comes to Delegates, think of the tasks which:

- can be done by someone else who you don't have to pay (e.g., a partner, child, grandparent); or
- can be done by someone else who you do need to pay (e.g., hired domestic help).

When it comes to Rejects, think of it as any of the tasks in your Standard Day which you know that you can do better.

## Exercise 3 - My First Time Cut

## Actions:

With Columns 1 and 2 of your Standard Day now complete, add up the total time you spend on each of the 4 Time Segments:

| Musts | Wants | Delegates | Rejects |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

Exercise 4 - How many Hours could I Save?

|  |  | Total |
| :---: | :--- | :---: |
| A | The number of hours I will save each day if I delegate everything <br> in my Delegate list |  |
| B | The number of hours I will save each day if I discard or better <br> manage everything in my Rejects list |  |
| C | $(A+B) \times 30$ days = the number of hours I can get back a month |  |

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## Opportunity Cost - time is money

## Exercises

Purpose
There are 3 exercises below which will demonstrate to you what your time is worth, in financial (dollar) terms, and then in terms of your Opportunity Cost.

Exercise 1 - My Hourly rate

My hourly rate is \$..........
or

My annual Taxable Income is $\$$. $\qquad$ divided by $2,600=$ my hourly rate of $\$$.

## Exercise 2 - Costing my Standard Day

## Actions:

Complete Column 3 of the Standard Day Time Sheet/s noting down the financial cost against each task you perform based on your hourly rate. Do this by dividing your hourly rate by the amount of time each task takes you. For example, if your hourly rate is $\$ 70$ and a task takes 30 minutes, then note down $\$ 35$ against that task. Remember, use rounding to make life simpler.

## Exercise 3 - My total Financial Cost for each Time Segment

## Action:

Summarise your total Financial Cost for each Time Segment.

|  | My Total Financial Cost for each <br> Time Segment |  |
| :--- | :--- | :--- |
| \$ per day | \$...... per annum <br> (daily rate x 260 days without weekends) |  |
| Musts | $\$$ | $\$$ |
| Wants | $\$$ | $\$$ |
| Delegates | $\$$ | $\$$ |
| Rejects | $\$$ | $\$$ |

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## Emotional and Physical Costs - ouch, that hurts!

## Exercises

Purpose
There are 3 exercises below which will help you identify your unique Emotional and Physical Costs.

Exercise 1 - My Emotional Costs

## Actions:

Return to your Top Values and review your Standard Day Time Sheet(s) and identify any task/use of your time which brings with it an Emotional Cost.

My Top Values:

Emotional Costs:

## Exercise 2-My Physical Costs

## Actions:

Review your Standard Day Time Sheet(s) and identify any task/use of your time which brings with it a Physical Cost. Depending on the severity of your Physical Costs, you should consider consulting a doctor.

My Physical Costs:
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## Exercise 3 - A Summary of my Costs

## Actions:

Summarise the Opportunity, Emotional and Physical Costs of how you use your time.

|  | Summary of your personal costs |
| :--- | :--- |
| Opportunity Costs |  |
| Emotional Costs |  |
|  |  |
| Physical Costs |  |
|  |  |

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## How much did you say that was?

## Exercises

## Purpose

There are 3 exercises below. Their purpose is to stress test your Musts, Wants, Delegates and Rejects.

## Exercise 1 - Stress testing my Time against the Costs

## Actions:

Revisit each task in Column 1 of your Standard Day Time Sheet/s and consider whether continuing to do it will exact an Opportunity, Emotional or Physical Cost that you are no longer prepared to accept. Against each task, complete Column 4 using the following key:

- OK to continuing doing task = OK
- Opportunity Cost = OC
- Emotional Cost = EC
- Physical Cost = PC

For any task you have previously identified as a Must or a Want, but which you now feel is costing you too much (at an Opportunity, Emotional or Physical level), consider very carefully the need to change those tasks to a Delegate or a Reject. Mark up any changes to Column 2.

## Exercise 2 - Stress Test my Time against my Values

## Actions:

Review your Top Values alongside your Standard Day Time Sheet/s. Against each task you have identified as a Must and a Want - sanity check to see whether you are being true to your Values. Place a tick or a cross depending on your answer. Against each task you have identified as a Delegate or Reject - sanity check that you have not actually earmarked something you value as a task you are going to get rid of. If you have, then either your Values need to be tweaked, or the task is actually a Want or a Must and you need to realign it. Place a tick or a cross, as appropriate.

## Exercise 3 - Time for Reflection

## Action:

How do you feel?

## I feel:

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## Are you serious?

## Exercise - Add up your Time Savings

## Purpose

Having undertaken the second cut of your time in a Standard Day, it's rewarding to calculate how many hours you can save if you implement all of your Delegates and Rejects.

|  |  | Total |
| :---: | :--- | :---: |
| A | The number of hours I will save each day if I delegate everything in <br> my Delegate list |  |
| B | The number of hours I will save each day if I discard or better <br> manage everything in my Rejects list |  |
| C | $(A+B) \times 30$ days $=$ the number of hours I can get back each Month |  |

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## Step 4: REFRAME

## Actions:

The Small Stuff template:

| Task | Daily <br> tally | Annual tally <br> in hours <br> (x 365 days) | Annual total <br> in days (a day <br> being 12 <br> hours) |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Total per annum |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

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## Exercise - It's all about Insourcing

## Purpose

To work out what your family can do for themselves so that you get back hours of lost time.

## Actions:

Identify everything that you think can be insourced in your house and complete your Insourcing List.

| Insourcing List |  |
| :---: | :---: |
| Daily Tasks | Who |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
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## Exercise - It's all about Outsourcing

Outsourcing is a simple, effective and efficient way to gain back significant hours of time.

## Purpose

To work out the tasks you can pay someone else to do for you around your home.

Review the table below and put a tick next to each item that you know you would derive a benefit from outsourcing.

## Actions:

- When you think about Outsourcing, revisit the tasks you have identified as Delegates in your Standard Day which you would quite happily outsource - keep in mind your Opportunity, Emotional and Physical Costs.
- Complete the Outsourcing List on the next page and stick it on the fridge and next to your computer.
- From the items you have identified, choose one task to outsource from the first Monday of next month. Source your service providers via www.babysittersandmore.com.au, the Yellow Pages, online or via your friends whatever works best for you.
- Choose a second item to implement from the first Monday of the second month.
- Choose a third item to implement from the first Monday of the third month.
- And so on.
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| Outsourcing List | Tick | Priority |
| :--- | :--- | :--- |
| Housekeeping |  |  |
| Cleaning |  |  |
| Meal planning and cooking |  |  |
| Ironing |  |  |
| Shopping |  |  |
| De-cluttering |  |  |
| Home management, paying bills, personal diary management |  |  |
| Running errands; buy and wrap gifts |  |  |
| House sitting |  |  |
| Childcare - nanny |  |  |
| Childcare - babysitting |  |  |
| Mother's Helper |  |  |
| Before/After-school care |  |  |
| Tutoring |  |  |
| Care/companionship for a parent |  |  |
| Care/companionship for an infirm sibling or infirm adult child |  |  |
| Pet sitting |  |  |
| Dog walking |  |  |
| Pet grooming |  |  |
| Gardening and lawn mowing |  |  |
| Landscaping |  |  |
| Packing and moving |  |  |
| Home maintenance |  |  |
| Cleaning out the gutters |  |  |
| Washing the windows |  |  |
| the WiFi |  |  |

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## Exercise - It's all about the Rejects

## Purpose

To get time back by identifying what you can completely delete from your day.

## Actions:

- Complete the Rejects List.
- Choose one task to Reject from the start of next month.
- Choose a second item to Reject from the start of the second month.
- Choose a third item to Reject from the start of the third month.
- And so on, until all of your Rejects are gone.
- Revisit your Standard Day from time to time - there will be more stupid habits you can Reject. Trust me.

| Complete Rejects - the stuff NO-ONE needs to do. Ever. | Priority |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
| Partial Rejects - the stuff I can do smarter |  |
|  |  |
|  |  |
|  |  |
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## Exercise - It's all about your Wants

## Purpose

To start spending time on the things you really Want to spend time on.

## Actions:

- You started filling out your Wants List in Step 1 Self Aware.
- From the items you have listed, start prioritising them and choose one task to enjoy from the start of next month.
- Choose a second item to enjoy from the start of the second month.
- Choose a third item to enjoy from the start of the third month, and so on.
- Give yourself permission to do and enjoy your Wants.
- And as you start to make more time, continue to add to and enjoy your Wants.
- The best way to manage your Wants is to schedule time for them - more on this in Step 5 Take Control and later in Part 3, Me Time Top Tools.

| What I will do with my extra 30 hours a month | Priority |
| :--- | :--- |
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## Step 5: TAKE CONTROL

## Exercise - Action it Baby!

## Purpose

To set up your Action Plan, ensuring you implement the changes you have identified and that you maintain your momentum over 90 days and beyond. Use your preferred Tools (for example, your Daily Planner) from Part 3, Me Time Tops Tools, to schedule time in 30 days (i.e.: from day 60) to revisit your Action Plan and update the Status Column. Do this again in a further 30 days (i.e.: from day 90 ).

| PHASE | ACTION ITEM | ACTIONS | Status |
| :--- | :--- | :--- | :--- |
| 30 Days: <br> Content Focus | Accountability |  |  |
|  | Me Time <br> Workbook, <br> exercises and <br> actions |  |  |
|  | Motivation |  |  |
|  | Scheduling |  |  |
|  | Outsourcing |  |  |
|  |  |  |  |
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| :--- | :--- | :--- | :--- |
|  | Rejects |  |  |
|  | Wants |  |  |
|  |  |  |  |
| 60 Days: <br> Implementation | Musts, Wants, <br> Delegates and <br> Rejects |  |  |
| 90 Days: | Musts, Wants, <br> Delegates and <br> Rejects |  |  |

